



Kia ora tatou katoa - hi everyone

No 17

8 June 2017

REMEMBER - there is a TEACHER ONLY DAY on Monday 12 June so no school for the children. Thank you for supporting the school and the teachers' professional development.

NITS - HEADLICE

It seems that for some children and families this problem won't go despite repeated treatment. We have reproduced an article that gives an explanation of effective treatment and why reinfecting occurs. Every school family needs to commit to preventative hair care (daily vigorous brushing, tying up long hair), regular checking and effective treatment.

This is the link to the website - there is a section on Helpful Tips from Parents

<http://www.kidspot.co.nz/familyhealth/Healthy-Living-30-ways-to-get-rid-of-head-lice+2488+164+article.htm>

BULLYING IN THE NEWS

This has been a big news story and lots of commentary. I can't, and won't, make comment on this case because I do not have possession of ALL the facts but a lot of criticism was directed at Restorative Practice as opposed to punishment.

Papanui Primary, and all schools for that matter, have the wellbeing of children at the forefront of what they do. There are a number of resources and tools that help schools deal with a range of behaviours, one of those is Restorative Practice.

Respectful Schools: Restorative Practices in Education a 2007 report for the Children's Commissioner.

"Schools are grappling with many issues; not just educational outcomes focused around children's learning, teaching professional practice and school environment

Nevertheless, a basic concern for all schools has to be children's engagement with their school. Violence in schools is one factor that can increase disengagement. Children and young people's experiences of bullying has received lots of media and public attention recently.....

What happens in education is both a reflection of, and a response to what is happening in our wider society."

For me this means the values and behaviours that families model at home for children - how respect and tolerance are shown. We reinforce this with our school values of Personal Best, Honesty, Curiosity and Respect.

"They are inherently bound up together. How schools, teachers, boards of trustees, students and their families respond to the issues they confront when things go wrong for children and young people in educational settings is a challenge..."

When things go wrong they can be complex. Traditional retributive behaviour management models have their limitations and cannot make young people behave themselves. Students cannot be punished into good behaviour but there needs to be a consequence or punishment as well as an educative element.

At Papanui we (the perpetrator, the victim and the teacher)

- REFLECT - what went wrong? Who do you think has been affected? -In what ways? Was this fair or unfair?...
- REPAIR - What do you need to do to make things right? How will this help?
- RECONNECT - How can we make we sure this doesn't happen again? What we do differently next time?

We keep records of these events and have ongoing monitoring, parents may be involved depending on the circumstances and the severity.

It is possible, this report argues, to build inclusive and respectful school cultures that actually improve all aspects of school functioning so that staff are empowered to teach children and young people, children are empowered to learn, and most importantly, children are able to continue to participate in education and therefore have hope for their future.

Restorative Practice is proven to be an effective tool but it's not the only response and the challenge for schools is selecting the most appropriate response.

Why do children misbehave? There are a myriad of reasons and include

- Developmental factors (growth spurts, hormonal changes)
- Difficulties in relationships (at home and/or school)
- Anxiety or stress or trauma (at home and/or school)
- Lack of social and cooperative skills
- Communication difficulties
- Frustration from learning difficulties

If the underlying cause for the behaviour is not identified a punishment alone will not stop that behaviour from resurfacing. The challenge is identifying and dealing with the underlying issue for the student, balancing this with rights of the victim.

Most of the efforts and energy of the Papanui staff goes into creating a sense of community and connectedness. By doing this we will have

- More children do the right thing most of the time
- Children are starting to be thoughtful about the impact of their behaviour on others
- Children are starting to take more responsibility for their actions



SCHOLASTIC BOOK FAIR - 19 - 24 JUNE

Come along and support our School Book Fair. A great opportunity to see some fabulous new books, activities, posters and stationery. Visit any time between 8.30am and 4pm and see the displays in the School Library. Eftpos available. A percentage of the proceeds will go towards new books for the children.



SCHOOL SHOP

Our new system makes it easy to keep track of your school account and manage payments. This is our preferred method of paying so please go to our website www.papanuiprimary.school.nz and follow the easy steps to sign up under the tab 'School Shop', 'New Users'.

Upcoming Events

12 June	Teacher Only Day
23 June	School Disco, Juniors 6-7.15pm, Seniors 7.30-9pm
4 July	Mid Year Reporting, 2pm Finish
5 July	Mid Year Reporting, 2pm Finish
7 July	Term 2 Finishes

Kia kaha te menemene - keep smiling
Paul