



**Kia ora tatou katoa - hi everyone**

**No 19**

**28 June 2018**

### **HOME – SCHOOL PARTNERSHIP**

With Child Led Conferences coming up it is a good time to think about the Home – School Partnership and its potential to lift student achievement – academically and socially.

Common sense and research tells us what happens at home will have a significant impact upon children's learning and development. The research, *Complexity of Community and Family Influences on Children's Achievement in New Zealand: Best Evidence Synthesis Iteration (BES) Biddulph, June 2003*, identified the four influences on high quality outcomes as family attributes, family processes, community factors, and centre/school, family and community partnerships.

Its findings are complex and extensive so I have identified the ones that would be of most interest to you:

- Families with high levels of educational expectations have the most positive effect.
- Moderate amounts of TV viewing, particularly if constructive interaction occurs with parents or significant others during the viewing. *(and I personally would widen that to digital screen time)*
- Rich home learning environments (including positive contact and interaction with extended family/whanau), that provide varied and meaningful experiences in language, literacy and mathematics
- Social networks (e.g. church connections, cultural and sporting connections) provide important opportunities for children's further learning.
- Access to local community institutions (e.g. libraries and sports clubs)
- Quality family relationships and interactions – positive parenting
- Genuine home/school collaboration can also lift children's achievement significantly.

The families/whanau who create these opportunities enhance their child's achievement and well-being beyond the level which schools alone can accomplish. We hope to see you all at next week's Reporting to Parents with your child.

---

**~ REPORTING TO PARENTS ~**  
**Tuesday 3 July and Wednesday 4 July**  
**2:15pm – 7pm**  
**School closes at 2pm both days**

### **TO BOOK AN APPOINTMENT TIME**

Enter the Website:

[www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz)

Type in the Event Code:

**b6a8x**

Then follow the three simple steps to book a time for your child(ren). If you do not have access to the internet, please see your child's teacher or contact the school office and we can make the booking(s) for you. Thank you.

If you are in Room 6, Mrs Stedman will be conducting her interviews early in Term 3.

---

### **BOOK FAIR**

A huge thank you to parents, caregivers, grandparents and teachers for all your support during Book Fair Week. We raised a total of \$2661 which gave us \$800 worth of free books to choose from. We also were given another \$120 for hosting the Fair.

A big thank you to Brodie, Alex, Dustin and Mrs Robertson for their help before and after school. Thank you again.

**Mrs Stevens**

## BOOK CHARACTER DAY



### SCOOTERS

We have a terrific track around the school that children can ride scooters on at playtimes and before school.

Scooters must **NOT** be ridden into or out of school **ONLY ON THE TRACK**.

### DOG BIKKIE DAY

Help the Blind Foundation raise vital funds for the breeding and training of life-changing guide dogs. It takes up to two years to develop a guide dog. They have to pass lots of tests to make sure they're the best of the best. \$2.00 to ice and decorate a dog shaped cookie (gluten & egg free available). Bring your money to the office.



**TOMORROW'S COOKIE MAKERS ARE ~ PIWAKAWAKA ~**

### PTA NEWS

Please support the PTA cheese roll fundraiser. All proceeds going towards school camp for 2019 Years 5 and 6! If we could please have all order forms and money to the school office no later than Friday the 29th of June it will be much appreciated.

### UPCOMING EVENTS

**Tuesday 3 July**

**Reporting to Parents - school finishes at 2pm**

**Wednesday 4 July**

**Reporting to Parents - school finishes at 2pm**

**\*\* Mrs Stedman will be conducting her interviews early in term 3.**

### LOST

A blue Kathmandu puffer jacket, size 3-5 years old. It went missing last Monday from the front of Room 10. If you see this jacket, please could you kindly return to the School Office or the teachers in Room 10. Small reward for the finder!

## **KEEPING KIDS SAFE**

Recently there have been a couple of incidents involving a vehicle approaching children in Christchurch. The natural response is to get into “Stranger Danger” mode. However in reality most cases like these don’t involve a stranger but someone from the wider family or an acquaintance.

Therefore our (school and home) response needs to be measured with a focus building children’s confidence and skills, highlighting the need to be cautious in some situations and all of this without creating anxiety.

It is important to remember that children see strangers every day in shops, in the park, and in their neighbourhoods. Most of these strangers are nice, normal people, but a few may not be.

It’s common for children to think that “bad strangers” look scary, like the villains in cartoons. This is not only not true, but it’s dangerous for children to think this way.

When talking to children don’t make it seem like all strangers are bad. If children need help--whether they’re lost, being threatened by a bully, or being followed by a stranger--the safest thing for them to do in many cases is to ask a stranger for help.

Safe strangers are people children can ask for help when they need it. Police officers and firefighters are two examples of very recognizable safe strangers. Talk about other safe strangers ... shopkeepers, adults with children.

Probably the most important way we can protect children is to teach them to be wary of potentially dangerous situations – this will help them when dealing with strangers as well as with known adults who may not have good intentions. Help children recognize the warning signs of suspicious behaviour, such as when an adult :

- asks them to disobey their parents or do something without permission,
- asks them to keep a secret,
- asks children for help, or
- makes them feel uncomfortable in any way.
- offers them gifts or food

Children should also know how to handle situations that they feel uncomfortable about. One way is to teach them “No, Go, Yell, Tell.”

- Children should say no
- run away,
- yell as loud as they can, and
- tell a trusted adult what happened right away

In addition to teaching children how to recognize and handle difficult situations and strangers, there are a few more things you can do to help your children stay safe and avoid dangerous situations.

- Point out safe places in your neighbourhood. Show your children safe places to play, safe roads and paths to take, and safe places to go if there’s trouble
- Teach your children to be assertive. It’s ok to say no
- Encourage your children to play with others

**This is the link to the Police website**

<http://www.police.govt.nz/news/release/police-investigating-reports-suspicious-approaches>

***Kia kaha te menemene - keep smiling***  
***Paul***

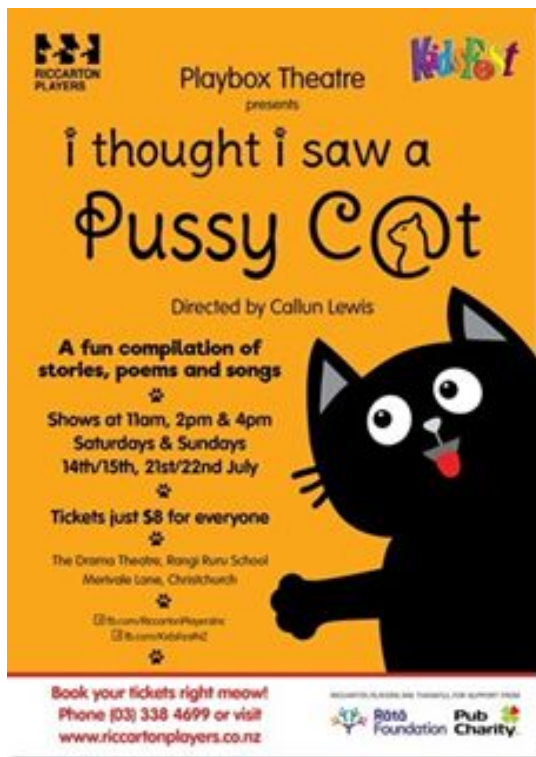
## EDUCATION IN NZ

The Government are reviewing Education and they want you involved.

### **Welcome to the new hub for the Education Conversation | Kōrero Mātauranga.**

We want all of you – children, young people, parents, teachers, employers, iwi, families and whānau – to have a conversation about building not just a better education system, but the world's best.

<https://conversation.education.govt.nz/>



*The Holidays are fast approaching and we have some fantastic activities for your kids to do!*

*For more information please visit our website:*

[www.kidactive.co.nz](http://www.kidactive.co.nz)

## MARTIAL ART CLASSES

Taekwon-Do classes for 5-8 year old students available. Call/text Angela Oliver on 021842011 or email [info@pulsetkd.co.nz](mailto:info@pulsetkd.co.nz) too book your free trial as spaces are limited.

## HELEN O'GRADY DRAMA ACADEMY FOR CHILDREN

Communication - Be Heard; Presentation - Be Seen; Confidence - Be the BEST YOU CAN Be  
We can help your child: Overcome shyness, Develop positive self esteem, Develop acting skills, Grow their imagination, Interact with adults, Make new friends, Have lots of fun.

Helen O'Grady Drama Academy, 0800 161 131, [www.helenogrady.co.nz](http://www.helenogrady.co.nz), [enquiries@helenogrady.co.nz](mailto:enquiries@helenogrady.co.nz)

## AQUAGYM

Learn to swim and coaching. July Holiday Courses and Term 3. Fabulous instructors, warm all year round, small classes. Book now. 459 Cashel Street, Ph 381-0299, [info@aquagym.co.nz](mailto:info@aquagym.co.nz)

## PAPANUI HIGH SCHOOL, TERM 3 2018 - NIGHT CLASSES

With winter upon us why not take the opportunity of longer evenings to take up a new hobby, learn a new skill, meet some new people and have fun at the same time then join one of Papanui High School's exciting range of Adult and Community Education Courses for Term 3 beginning from 30 July. We have a wide range of courses to choose from and guarantee you will find something to appeal regardless of age or interests.

We offer classes in Languages, Astronomy, Tui-Na (Traditional Chinese Massage), Woodwork, Dressmaking, Art, Cooking, Yoga, Pilates, Ukulele, English for Speakers of other languages, Photography and more. For further information and enrolment in these or any of our courses please visit our website [www.papanui.school.nz](http://www.papanui.school.nz) or email [rpb@papanui.school.nz](mailto:rpb@papanui.school.nz) or telephone our office on 3520701





**Order from Papanui Primary School and receive your NEW 2018 | 2019 Entertainment Membership in time for school holidays!**

Help us raise funds for Playground Equipment by buying an Entertainment Membership, and you can enjoy value the whole family will love this school holidays. You'll receive hundreds of valuable offers to keep the kids 'entertained' and help our fundraising at the same time.

**Hurry as stocks are limited!!!**

25% OFF	2-FOR-1	2-FOR-1	
<b>HOYTS</b>	<b>PORTERS</b>	<b>tekapo springs</b> <i>letting your spirit</i>	<b>Willowbank</b>
2-FOR-1	25% OFF	2-FOR-1	2-FOR-1
<b>MEGA AIR</b> <small>TRAMPOLINE AERBA</small>	<b>Hammer Springs attractions</b> <small>LITRAT - GUNGEUNG KAPING - GARDIES - GAMES</small>	<b>TIMEZONE</b> <small>CLIMBERS</small>	<b>ZONE 67</b> <small>AMUSEMENT - JUST FOR KIDS - 60 MIN</small>
2-FOR-1 \$60 value	2-FOR-1	2-FOR-1 \$50 value	2-FOR-1
<b>LASERSTRIKE</b>	<b>SPAGALIMIS PIZZERIA</b>	<b>WELLES STREET</b>	<b>2go</b>
2-FOR-1	2-FOR-1	2-FOR-1	UP TO \$40 value
<b>THE COFFEE CLUB</b>	<b>Compland's</b>	<b>SUSHI</b> <small>OF PAPANUI PRESENTS</small>	<b>GOOD HOME</b>
			UP TO \$40 value
			<b>THE SPEIGHTS INN ALE HOUSE</b> <small>TOWER JUNCTION</small>

**Papanui Primary School**

Contact: Leanne Glavin Phone: 027 281 1550 Email: leanne1@hotmail.com

To order your Book or your Digital Membership securely online visit:

<https://www.entertainmentbook.co.nz/orderbooks/134x266>

**Alternatively, please complete your details below:**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Address: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

2018/2019 Edition \$70.00 including GST: # \_\_\_\_\_ Book(s) # \_\_\_\_\_ Digital Membership(s) \$ \_\_\_\_\_

2018/2019 Edition \$70.00 including GST: # \_\_\_\_\_ Book(s) # \_\_\_\_\_ Digital Membership(s) \$ \_\_\_\_\_

Post my order \$8.00 **TOTAL ENCLOSED \$ \_\_\_\_\_**

Payment Type:  CASH  VISA  MASTERCARD  CHEQUE (made payable to Papanui Primary School PTA )

Credit Card Number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry Date: \_\_\_\_ / \_\_\_\_ CVV\*: \_\_\_\_\_

(Credit Card payments will incur a 1.25% processing fee)

\*CVV is the 3 digits on the back of your credit card

Cardholder's Name: \_\_\_\_\_ Signature: \_\_\_\_\_